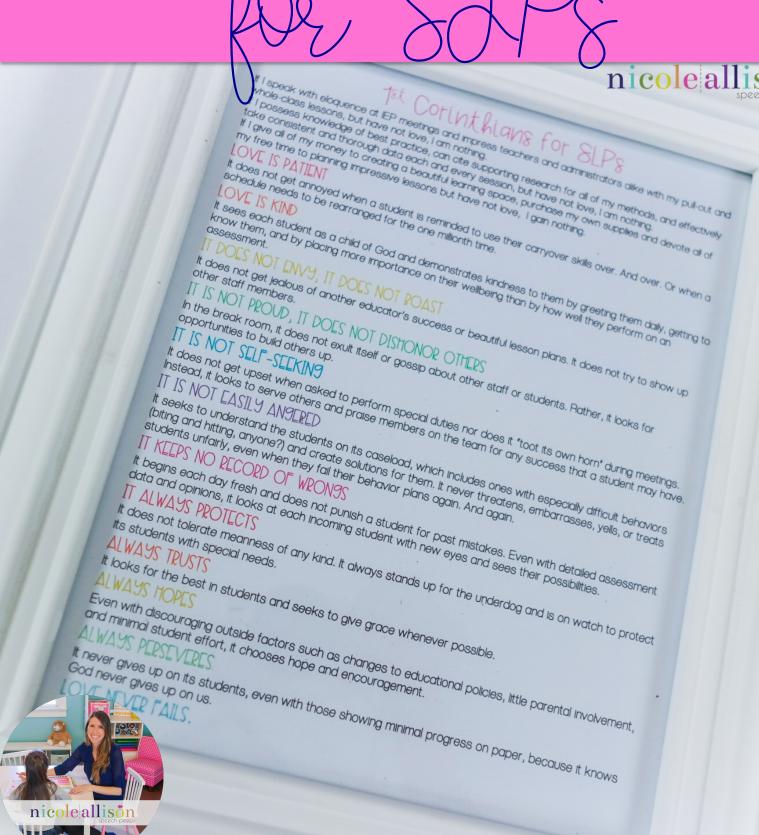
ST CORINTHIANS 13



1st Corinthians for SLPs

If I speak with eloquence at IEP meetings and impress teachers and administrators alike with my pull-out and whole-class lessons, but have not love, I am nothing.

If I possess knowledge of best practice, can cite supporting research for all of my methods, and effectively take consistent and thorough data each and every session, but have not love, I am nothing.

If I give all of my money to creating a beautiful learning space, purchase my own supplies and devote all of my free time to planning impressive lessons but have not love, I gain nothing.

LOVE IS PATIENT

It does not get annoyed when a student is reminded to use their carryover skills over. And over. Or when a schedule needs to be rearranged for the one millionth time.

LOVE IS KIND

It sees each student as made in God's image and demonstrates kindness to them by greeting them daily, getting to know them, and by placing more importance on their wellbeing than by how well they perform on an assessment.

IT DOES NOT ENVY, IT DOES NOT POAST

It does not get jealous of another educator's success or beautiful lesson plans. It does not try to show up other staff members.

IT IS NOT PROUD, IT DOES NOT DISHONOR OTHERS

In the break room, it does not exult itself or gossip about other staff or students. Rather, it looks for opportunities to build others up.

IT IS NOT SELF-SEEKING

It does not get upset when asked to perform special duties nor does it "toot its own horn" during meetings. Instead, it looks to serve others and praise members on the team for any success that a student may have.

IT IS NOT EASILY ANGERED

It seeks to understand the students on its caseload, which includes ones with especially difficult behaviors (biting and hitting, anyone?) and create solutions for them. It never threatens, embarrasses, yells, or treats students unfairly, even when they fail their behavior plans again. And again.

IT KEEPS NO RECORD OF WRONGS

It begins each day fresh and does not punish a student for past mistakes. Even with detailed assessment data and opinions, it looks at each incoming student with new eyes and sees their possibilities.

IT ALWAYS PROTECTS

It does not tolerate meanness of any kind. It always stands up for the underdog and is on watch to protect its students with special needs.

ALWAYS TRUSTS

It looks for the best in students and seeks to give grace whenever possible.

ALWAYS HOPES

Even with discouraging outside factors such as changes to educational policies, little parental involvement, and minimal student effort, it chooses hope and encouragement.

AIWAYS PERSEVERES

It never gives up on its students, even with those showing minimal progress on paper, because it knows. God never gives up on us.

LOVE NEVER FAILS.

1st Corinthians for Intervention Specialists

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9Raphics & fonts

























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